

Norden Community Primary School
 RE Scheme of Work – Whole School Overview – Rochdale Agreed Syllabus - September 2019-24
 2 Year Cycle - Updated for January 2021

Year 1 of Cycle – (Sept 2020) Jan 2021, September 22, September 24, etc.						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1.1 Which stories are special and why? (Believing)	1.1 Who is a Christian and what do they believe? (Believing) Christians	1.2 Who is a Muslim and what do they believe? (Believing) Muslims	L2.1 What do different people believe about God? (Believing) Christians and Muslims	L2.3 Why is Jesus inspiring to some people? (Believing) Christians	U2.1 Why do some people believe God exists? (Believing) Christians and Humanists	U2.3 What do religions say to us when life gets hard? (Believing) Christians, Humanists and Muslims
1.4 Which times are special and why? (Expressing)	1.5 What makes some places sacred? (Expressing) Christians and Muslims	1.3 Who is Jewish and what do they believe? (Believing) Jewish	L2.5 Why are festivals important to religious communities? (Expressing) Christians and Muslims	L2.6 Why do some people think that life is a journey? What significant experiences mark this? (Expressing) Christians and Hindus	U2.4 If God is everywhere, why go to a place of worship? (Expressing) Christians, Hindus and Jewish	U2.5 Is it better to express your religion in arts and architecture or in charity and generosity? (Expressing) Christians, Humanists and Muslims
1.6 What is special about our world? (Living)						

All themes to be predominantly for Christians and Muslims	1.6 How and why do we celebrate special and sacred times? (Expressing) Easter Christians	1.6 How and why do we celebrate special and sacred times? (Expressing) Id-ul-Fitr Passover (Pesach) Muslims/Jewish	L2.7 What does it mean to be a Christian in Britain today? (Living) Christians	L2.9 What can we learn from religions about deciding what is right and wrong? (Living) Christians and Humanists	U2.6 What does it mean to be a Muslim in Britain today? (Living) Muslims	U2.7 What matters most to Christians and to Humanists? (Living) Christians and Humanists
	1.7 What does it mean to belong to a faith community? (Living) Christians and Muslims	1.8 How should we care for others and the world, and why does it matter? (Living) Christians and Muslims				
Visitor in school	Visit to a church	Visit to a mosque	Visit from a religious leader	Visit to Hindu temple	Visit a Humanist centre/Synagogue	Visit to the Cathedral

Nursery – Cover RE through Celebrations and Festivals.

ALL YEAR GROUPS TO COVER THE CELEBRATIONS OF CHRISTMAS AND EASTER.

Year 2 of Cycle – September 2021, September 2023, etc.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1.2 Which people are special and why? <i>(Believing)</i>	1.1 Who is a Christian and what do they believe? <i>(Believing)</i> Christians	1.4 What can we learn from sacred books? <i>(Believing)</i> Christians and Muslims	L2.2 Why is the Bible important for Christians today? <i>(Believing)</i> Christians	L2.3 Why is Jesus inspiring to some people? <i>(Believing)</i> Christians	U2.2 What would Jesus do? (Can people live by the values of Jesus in the 21st century?) <i>(Believing)</i> Christians	U2.3 What do religions say to us when life gets hard? <i>(Believing)</i> Christians, Humanists and Muslims
1.3 Which places are special and why? <i>(Expressing)</i>	1.5 What makes some places sacred? <i>(Expressing)</i> Christians and Muslims	1.6 How and why do we celebrate special and sacred times? <i>(Expressing)</i> <i>Id-ul-Fitr</i> <i>Passover (Pesach)</i> Muslims/Jewish	L2.4 Why do people pray? <i>(Expressing)</i> Christians and Muslims	L2.6 Why do some people think that life is a journey? What significant experiences mark this? <i>(Expressing)</i> Christians and Hindus	U2.4 If God is everywhere, why go to a place of worship? <i>(Expressing)</i> Christians, Hindus and Jewish	U2.5 Is it better to express your religion in arts and architecture or in charity and generosity? <i>(Expressing)</i> Christians, Humanists and Muslims
1.5 Where do we belong? <i>(Living)</i>	1.6 How and why do we celebrate special and sacred	1.8 How should we care for others and the world, and why	L2.7 What does it mean to be a Christian in Britain today? <i>(Living)</i> Christians	L2.8 What does it mean to be a Hindu in Britain today? <i>(Living)</i>	U2.6 What does it mean to be a Muslim in Britain today? <i>(Living)</i> Muslims	U2.8 What difference does it make to believe in Ahimsa, Grace and Ummah? <i>(Living)</i>
<i>All themes to be predominantly for Christians and Muslims</i>						

	times? (Expressing) Easter Christians	does it matter? (Living) Christians and Muslims		Hindus		Christians, Hindu and Muslims
	1.7 What does it mean to belong to a faith community? (Living) Christians and Muslims					
Visitor in school	Visit to a church	Visit to a mosque	Visit from a religious leader	Visit to Hindu temple	Visit a Humanist centre/Synagogue	Visit to the Cathedral
Nursery – Cover RE through Celebrations and Festivals.						
ALL YEAR GROUPS TO COVER THE CELEBRATIONS OF CHRISTMAS AND EASTER.						

- Christianity is to be covered in all Years bands
- Islam is to be covered by all Years bands, apart from Y4
- Judaism is to be covered by Y2 and Y5
- Hinduism to be covered by Y4 and Y5
- Humanists to be covered by Y4, Y5 and Y6