

Year 3 Overview 2024 – 2025

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction - Narrative <i>Stone Age Boy by Satoshi Kitamura</i>	Fiction - Poetry <i>Escape from Pompeii by Christina Balit</i>	Fiction – Newspaper report <i>Flood by Alvaro F. Villa</i>	Myth – Letter <i>Theseus and the Minotaur</i>	Fiction – Diary and instructions <i>Leo and the Gorgon’s Curse – Joe Todd Stanton</i>	Non Fiction Non-chronological report <i>Human Body, Skeleton and Muscles – Sonya Newland</i>
Maths	<ul style="list-style-type: none"> • Place value • Addition & Subtraction 	<ul style="list-style-type: none"> • Multiplication & Division 	<ul style="list-style-type: none"> • Multiplication & Division 	<ul style="list-style-type: none"> • Length & Perimeter • Fractions Mass and Capacity 	<ul style="list-style-type: none"> • Fractions • Time • Money 	<ul style="list-style-type: none"> • Properties of shape • Statistics
Science	Light and Dark Know why we have light and dark and its impact on our everyday life	Rocks & Soils Know that the Earth is made up of different types of rocks	Forces & Magnets Know what we mean by a ‘force’		Plants Understand what a plant needs to flourish and find out about its life cycle.	Animals incl. Humans Know that humans have skeletons and muscles for support, protection and movement
History	Stone Age – Iron Age How did Britain change between the beginning of the Stone age and the end of the Iron age?				Ancient Greeks What did the Ancient Greeks bring to the world?	
Geography			Human & Physical Geography How are mountains formed and what causes and what causes an earthquake, tsunami or volcano?			Locational Knowledge What are the main features of the UK?

					(counties, special features such as Lake district and holiday destinations)	
Art	Drawing – Chalk and charcoal			Sculpture Clay coil pots	Painting Water colours - Observational painting of some of the plants being studied in science. Georgia O'Keefe	
DT		Food technology – Healthy & Varied Diet To design, make and evaluate a 'Healthy dish'	Mechanisms Pulleys Loading on a boat		Textiles Weaving loom	
Music	<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • Improvise and compose music for a range of purposes using the interrelated dimensions of music • Listen with attention to detail and recall sounds with increasing aural memory • Use and understand staff and other musical notations • Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • Develop an understanding of the history of music 					
Computing	<ul style="list-style-type: none"> • Online Safety • Graphing 	<ul style="list-style-type: none"> • Coding 	<ul style="list-style-type: none"> • Typing 	<ul style="list-style-type: none"> • Emailing 	<ul style="list-style-type: none"> • Spreadsheets • Simulations 	<ul style="list-style-type: none"> • Branching Databases
PE	<ul style="list-style-type: none"> • Invasions Games - Basketball 	<ul style="list-style-type: none"> • Tag Rugby • Gymnastics - 	<ul style="list-style-type: none"> • Dance/Gymnastics Dream Big • Golf – 	<ul style="list-style-type: none"> • Net & Wall Games - Tennis 	<ul style="list-style-type: none"> • Fielding and striking - Rounders 	<ul style="list-style-type: none"> • Sports day Practise (Health

	<ul style="list-style-type: none"> Tennis 			<ul style="list-style-type: none"> Athletics – 	<ul style="list-style-type: none"> Fielding and striking – Cricket – 	<ul style="list-style-type: none"> related fitness) Outdoor Adventurous Activities
PSHE	<p>Core Theme 1 – Unit 6 - Safety</p> <ul style="list-style-type: none"> E Safety Online Privacy <p>Core Theme 4 – Unit 1 – Rules & Responsibilities</p> <ul style="list-style-type: none"> Rules Thinking Ahead Taking the Lead 	<p>Core Theme 2 – Unit 5 – Healthy Relationships</p> <ul style="list-style-type: none"> Friendship <p>Core Theme 1 – Unit 6 – Safety</p> <ul style="list-style-type: none"> Online Privacy <p>Core Theme 2 – Unit 5 - Healthy Relationships</p> <ul style="list-style-type: none"> Friendship <p>Core Theme 1 – Unit 5 – Emotions Loss & Separation</p>	<p>Core Theme - 1 Unit 1 – Health</p> <ul style="list-style-type: none"> Physical, Emotional and Mental 1 <p>Core Theme 1 - Unit 2 - Healthy Lifestyles</p> <ul style="list-style-type: none"> Sleep 	<p>Core Theme 2 - Unit 1 – Communication</p> <ul style="list-style-type: none"> Clear Messages How to listen <p>Core Theme 3 - Unit 2 – Diversity</p> <ul style="list-style-type: none"> Different Communities <p>School Communities</p>	<p>Core Theme 1 - Unit 7 - Growing and Changing</p> <ul style="list-style-type: none"> Before Puberty Visible changes <p>Core Theme 1 - Unit 8 - First Aid</p> <ul style="list-style-type: none"> How to Help Emergency Calls 	<p>Core Theme 1 - Unit 2 - Healthy Lifestyles</p> <ul style="list-style-type: none"> A Balanced Approach Physical Exercise Lifestyle Choices <p>Core Theme 2 - Unit 2 – Collaboration</p> <ul style="list-style-type: none"> Working Together Shared goals
RE	<p>Christians & Muslims</p> <p>Autumn 1:</p> <ul style="list-style-type: none"> What do different people believe about God? <p>Autumn 2:</p> <ul style="list-style-type: none"> Why is the Bible important to Christians today? 		<p>Christians & Muslims</p> <p>Spring 1:</p> <ul style="list-style-type: none"> What does it meant to be a Christian in Britain today? <p>Spring 2:</p> <ul style="list-style-type: none"> Why do people pray? 		<p>Christians & Muslims</p> <ul style="list-style-type: none"> Why are festivals important to religious communities? 	
French	<p>Know how to greet and receive a greeting in French</p>	<p>Know how to say and write all numbers from 0 to 10 in French</p>	<p>Know the days of the week and the months of the year in French</p>	<p>Know and say the most common classroom instructions in French</p>	<p>Know the names of and be able to label food in French</p>	<p>Know the names of be able to say many colours in French</p>

		How Christmas is celebrated in France.		Find out about how and why Mardi Gras is celebrated in France		Find out about how and why Bastille Day (14th July) is celebrated in France
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